



The world needs great women...it starts at The Study. Founded 1915, and recognized as one of Canada's premier girls' schools, The Study actively fosters the development of character, confidence and visionary thinking. Dedicated teachers and staff offer a stimulating bilingual environment to students from Kindergarten to Grade 11.

Elementary School Counsellor (part-time 60%)

Reporting to the Elementary School Director, this position involves working closely with teachers, students, families and others in the school community.

Credentials:

- Relevant university qualifications, preferably at the graduate level

Necessary Qualities:

- Excellent oral and written communication skills in both French and English
- Passion for working with students
- Prior experience as a counselor in an elementary school setting
- Excellent interpersonal skills and a proven ability to work well with all constituents in the school setting
- Deep understanding of girls' development and needs
- Experience working with students both individually, in small groups, and in a classroom setting
- Ability to collaborate as a team member
- A demonstrated commitment to the school, students and their families
- Understanding of the role and its boundaries
- Flexibility in terms of emerging and changing priorities
- Strong commitment to continued professional development

Responsibilities:

- Collaborating with teachers to identify areas of growth for students in terms of individual and group social interactions, adopting both an individual class and larger elementary school strategy approach
- Developing and offering pro-active strategies to teachers and students, both individually and in groups, which build upon student strengths while addressing their specific needs
- Working closely with teachers and students in classrooms to deliver interactive and age-appropriate and innovative programs
- Communicating and meeting regularly with teachers
- Acting as a member of a teaching team and following up with families as needed
- Demonstrating leadership and 'hands-on' involvement to encourage the creation of positive playground experiences
- Providing professional development to teachers on such topics as: developing positive and healthy relationships in each classroom and strategies for managing conflict.
- Determining when situations require outside intervention and following up with external professionals and agencies as required

If interested, please forward your letter of interest, curriculum vitae and references by August 8th, 2017 to: nswear@thestudy.qc.ca or The Study, 3233 The Boulevard, Westmount, Quebec, H3Y1S4. We thank all candidates in advance. However, only those selected for an interview will be contacted.